

MDP Degree Course Structure

| Programme Component | Content of the Courses | Credits |
|--|---|---------|
| Foundation | <ul style="list-style-type: none"> • Foundation courses for development professionals | 4 |
| Perspectives and Attitude | <ul style="list-style-type: none"> • Courses for imparting critical, sensitive and comprehensive perspective and behavioural change in society | 4 |
| Concept and Theory Courses | <ul style="list-style-type: none"> • Inputs on concepts and theory from various disciplines, which are necessary as foundation for the other components of the programme | 6 |
| Sectoral Courses | <ul style="list-style-type: none"> • Meant for providing information and knowledge on different aspects, areas of the field of development practice | 10 |
| Professional, Analytical, Research Skills and Methods | <ul style="list-style-type: none"> • Meant for providing knowledge and practice inputs related to diverse skills and methods required for: <ol style="list-style-type: none"> a. Conducting research and analysis and b. Discharging responsibilities as a development practitioner | 12 |
| Field Work | <ul style="list-style-type: none"> • This component is integrated with the actual work done by the Fellow in the period of 2 years to have a blend of theory and practice • Utilization of this work to develop and hone her/his capabilities and competencies as a professional development practitioner • To develop pedagogic tools and protocols in order to make the best use of the practical work done in the field by the Fellow and help her/him turn it into the academic work with adequate analytical content and rigour | 24 |
| Dissertation/Research Project | <ul style="list-style-type: none"> • This component has the following two options: <ol style="list-style-type: none"> a. Dissertation: Research of academic nature, on an issue of academic concern, to be seen as a contribution to academic knowledge; with a thesis as the output. b. Research Project: Research and Analysis, (methodologically sound) more of practical nature, focused on resolution or answering a problem of practical concern. The output may be any type of knowledge product, supported by a narrative research report | 6 |
| Total Credits | | 66 |